## CONNECTING IN NORTH CAROLINA
### OVERALL EVALUATION COMPARISON
#### 1996-2001

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| 1 Five-day tour met my expectations. | 4.4 | 4.8 | 4.9 | 4.6 | 4.7 | 4.5 |
| 2 Tour enhanced my feelings of belonging to a university community. | 4.5 | 4.7 | 4.5 | 4.7 | 4.9 | 4.7 |
| 3 Tour increased my understanding of NC State's land grant mission. | 4.6 | 4.6 | 4.75 | 4.4 | 4.7 | 4.4 |
| 4 Overall value of what I learned about North Carolina and its people. | 4.7 | 4.7 | 4.6 | 4.6 | 4.4 | 4.4 |
| 5 Exposure gained to North Carolina needs/opportunities being addressed by NC State. | 4.4 | 4.7 | 4.6 | 4.3 | 4.4 | 4.1 |
| 6 Value of tour, relative to teaching, research, and outreach initiatives. | 4.2 | 4.6 | 4.3 | 4.2 | 4.4 | 4.2 |
| 7 Overall value of tour. | 4.5 | 4.9 | 4.8 | 4.8 | 4.7 | 4.4 |
Participant Feedback/Comments
Representative responses to three parts of the overall CINC evaluation are provided.

(1) Three key benefits you gained by participating in the tour were:

- Understand the diversity of state's economy
  Recognize the culture and environment of our students
  Appreciate the connection NC State has throughout the state

- Better understanding of the culture and how ingrained it is
  Realization that many people in this state live pretty hard lives
  Awareness of the need for education and better opportunities

- Learned more about NC, its people and economy
  Met other staff and faculty at NCSU
  Learned about some of NCSU's extension activities

- A better sense of NCSU's extension activities
  How NCSU is viewed/valued
  What "land grant" means

- Meeting faculty outside my discipline-enhancing my ability to network
  Learning needs of industries
  Learning role of extension

- A better understanding of the true meaning of land grant
  Understanding importance of partnerships between the people in NC and NCSU
  Better able to relate to our students, identifying with their origins

- Increased feeling of community and belonging with other faculty
  Exposure to manufacturing and agriculture
  Appreciation for diversity of alumni experiences/student backgrounds

(2) Identify three new or enhanced actions you will take as a result of this experience:

- Be more aware of my role in the land grant mission of NCSU
  Seek out opportunities (research, outreach, etc) throughout the state
  Work harder to understand and appreciate where my students are coming from (both literally & figuratively)

- Contacting professor in another college about an idea received from a tour participant; could lead to an unusual and exciting research collaboration
  Asking colleagues for help, advice, information

- More extension focus in undergrad education
  Questions about service to the state/community
  Specific practical questions for several tour participants
- Keep in touch with fellow tour participants
- Help county extension agents through community services
- Try to foster communication among all NCSU departments

- More collaboration
- Increased use of extension personnel in educational outreach

(3) Would you recommend this tour to others?
(Based on returned evaluations)

Yes 28
No 0

- Yes—It was fun taking us places where we probably could not have gone individually, especially in only five days. I have developed immediate ties to colleagues across campus and connections to people across the state.

- Yes—It takes "academia" out of its daily isolation, showcasing the beauty and diversity of the state.

- Yes—They will see things that they never would have otherwise. It's impossible not to see how one's area of research/interest influence nearly every industry in some respect—which is an important realization.

- Yes—It provides the opportunity for networking and to form partnerships with tour participants as well as NC industry and citizens of NC. Promotes "team work", satisfying the needs of students and their parents, as well as the institution.

- Yes—It was time intensive, but it was a powerful community building time. I learned more and more quickly than I would have otherwise. My tour colleagues provided me a lot of background also.