1. Joint research and/or extension initiatives have been established or new partnerships formed with the site host(s) I met during CINC:  
YEs_3__ NO_23____ Please elaborate/cite specific example(s):

- Numerous site host organizations have sent participants to our programs and have purchased training.
- Given relationship established with Biltmore Company, I am working on a publication that will be used to teach accounting and auditing courses throughout the country.
- Not applicable
- As an administrator – these questions (1-3) are not viable. But the networking from CINC has been significantly helpful in my work across the campus.

2. As a result of the significant issues identified and/or opportunities discovered during my exposure to the state and its people, I have ___ have not ___ engaged in new projects with organizations, groups and communities. Give greater detail of these activities:

- The “LEAN Manufacturing” Conference now in its 3rd year was a result of being exposed to the need for helping manufacturers to be more productive.
- Have been more active in visiting high schools to discuss vet. Medicine as career option.
- I have suggested groups/organizations to other members of Design administration/faculty-connections with 4-H for example.
- I participate in the Triangle Nuclear Magnetic Resonance Group with members from Glaxo, NIEHS, and others as a result of meeting people on the tour.
- I have a better understanding of the educational needs of the state. This helps me in arranging tours for middle and high school students; working on expanding your horizons; and serving on the Teaching Fellows Advisory Council.
- I worked with the extension folks on developing their new performance management system, AMAPS
3. Provide information with respect to greater collaborative multidisciplinary research or extension and engagement activities that resulted from your networking with fellow participants during the five-day tour:

- Many cross-campus relationships have begun or have been improved as a result of CINC. V.C. Steve Jones, IES/MED Leaders Dan Lilley & Ed Weaver.
- Maintain links informally e.g. with Management (Mark Beasley).
- None
- None
- I met several times with colleagues in the Psychology department to discuss research opportunities. One of these meetings resulted in a research proposal that was submitted for funding. Unfortunately, we were unsuccessful.
- N/A
- None
- Research conducted with vet school
- Nothing
- I have been encouraged to develop research collaborations with people from other departments.
- N/A
- I have co-authored a grant proposal with a faculty member that I met on the tour.
- Yes. Joint students and research
- Have served on a graduate student committee of another CINC tour participant.
- I have since partnered with a capstone class in engineering design to help and produce a system (computer based/sensory) which records visitation at the JC Raulston Arboretum.
- Creation of Financial Mathematics Program (math, stats, ie, agecon) not "resulted from" but TAE NETWORKING HELPEB www.math.ncsu.edu/finmath
- Established joint research activities with other faculty at NCSU and UNC.
- Not applicable
- None long-term
- Two NTC projects funded w/ co-participant of tour; two more proposed with another participant
- I did not meet any faculty who share similar research interests.
- Certainly helped raise my profile as library liaison to the College of Education and Dept. of Psychology. I met faculty from these units on the trip and continue to develop relationships with them.
- Received job offer from a department head I met on this trip. Accepted the position and switched departments. Met a graduate student who chose me for her committee after this trip.
4. Give examples of the ways you have incorporated pertinent experiences and/or "things learned" into your teaching or course content:
   - We have looked for ways that our programming can help manufacturing organizations to improve their processes.
   - Use examples of climatic/geographic conditions in discussing parasite/injections disease control between East vs. West of N.C. Target audience: 1-vet. Students at CNM 2-focus groups e.g. goat farms, private veterinarians.
   - None
   - N/A
   - Concepts gained from visits to various organizations applied in my accounting and auditing courses.
   - N/A
   - Not applicable
   - None
   - Nothing-the trip was of little value other than to see places in NC
   - In my lectures I refer to issues encountered by NC lumber and timber-growing operations.
   - N/A
   - Repeated message we heard on tour - writing skills, other communication skills and ability to work in teams as what employers want from our engineering grads.
   - We have identified a number of aspects of North Carolina life to include in our project.
   - I was a little bit less "alien"
   - Frequently refer to experiences occurring the tour
   - I can easily relate to my students when they say they come from "around New Bern". I now know where that is.
   - Nothing specific other than a general awareness and references to state issues.
   - Discussed varied market opportunities based on differences across state
   - Not into course content/teaching, but into informal conversations w/others
   - The information I learned about NC on the trip has been put to excellent use on the Reference Desk. The background info I gained helps me relate the patrons I serve, and in several instances has helped me answer their questions.
   - I'm a department head so this item isn't relevant.
   - Local examples for CHASS (rather than from my prior industry experience in another state) better able to talk with students about their backgrounds (e.g. many farmers kids in my classes)
   - I have used information about our extension offices (Asheville and the Horse Research Station near Pinehurst) in my classes.
5. From my perspective, student advising at NC State should ______ will not ______ improve as a result of a better understanding of North Carolina gained through the CINC tour.

In What Way

- N/A
- Greater sensitivity to cultural/geographic/economic aspects of different counties in the state
- It is helpful to know about the background of the students
- Perhaps through a better understanding of opportunities for my students
- Better sense of diversity of experiences across the state—where students “come from” as more than just geographical location.
- They can be advised of opportunities—especially those that allow them to use their skills within the state.
- A better understanding of where many of them have lived most of their lives-helps me to prepare better.
- Economic Base/industries
- N/A
- Simply having a better grasp of the diversity of the state’s economy helps me understand students better as people
- By being more familiar with the background of the students I firmly believe faculty should know activities and businesses members of our state. I have referred students to places visited on tour.
- I have a greater understanding of employment opportunities for my advisees and can suggest applications for their academic strengths.
- I have a much better sense of the environments in which my students grew up.
- Advisors will relate better to students
- Helps faculty and staff relate to students, understand their needs and perspectives.
- I work with graduate mostly doctoral students.
- As an advisor, better understanding of challenges faced by 1st generation college students. Have actually worked to encourage 1st gen. College students to participate in campus/scholarly activities for which I'm an advisor. One even decided to attend graduate school! In part due to my encouragement.
6. I have a better appreciation of the University's land grant mission and feel more committed to it as a result of the tour: YES 25 NO 0

Explain

- Visiting facilities like the Weyerhauser facility on the Neuse River and discussing Sea Grant at Beaufort helped to put things into perspective. Just being exposed to the many people and places impacted by NCSU was eye-opening.
- It was good to see how the University has an impact on NC industry and vice versa.
- There is a realization that NCSU is more than a traditional university.
- I had no idea that NC State was involved in so many areas in N.C.
- I understand more how other depts. serve that mission.
- The tour stressed ways that NC companies take advantage of Extension services. I have referred NC companies to those services also.
- So, So
- But I am located off campus, so my experience at this off-campus location has given me more appreciation of the land grant mission than the tour.
- Saw many facets of the University's role in the State.
- Sure, but I've always been in a land grant system.
- It gives the feeling of "belonging to something" Even more important for someone like me coming from a foreign county.
- And I articulate this to campus visitors.
- I was especially struck by the extension activities.
- Better appreciation of state resources.
- I simply feel better connected to the people of the state and am aware of the high regard most people have for NCSU.
- Having never worked at a land grant institution before NCSU, the tour was instrumental in exposing me to that mission and what it means and how important NCSU is to the state of NC.
- I gained a specific understanding of NCSU extension outreach and its impact. I've always been committed and that's why I chose NCSU in part.
- The tour really helped me grasp the concept/obligation of a land-grant institution. I've revised my courses to include projects of local businesses and have incorporated more speakers/presenters from local organizations.
7. Please provide recommendations for consideration by the CINC Planning Committee as to follow-up opportunities for participant interaction that could sustain the synergy created during the tour, thus improving its long-term impact:
   - Denis Jackson has my recommendations from Leadership North Carolina classmates.
   - I did meet some people on campus from the tour.
   - The opportunities must be taken within the next year following the tour.
   - More frequent planned reunion would be helpful and enjoyable.
   - Seminars on one particular location with focus on all aspects; from technical to business
   - Return visits set up for those places with direct connections to disciplines-
tour is overview, follow up on conversations
   - Make the CINC program better known to administrators of other programs
     aimed at teaching, research, and extension.
   - No need for improvement.
   - Reunions
     Every 5 years do another tour for past participants
   - Maybe a “get together” after a year or so to see how the other participants
     have been doing at NC State.
   - Provide tour participants with list of names of people visited and provide
     NCSU visitor information to them.
   - An alumni list with contact info
   - None
   - Market opportunities
   - Solicit faculty ideas about site locations beforehand
   - More opportunities to get together - both formally and informally. Perhaps
   more opportunity to learn in more detail what each person does at State - a
   tour of various campus units? A more detailed handout? Regular lunch get-
togethers.
   - I question this shift - I valued the trip to gain a sense of the whole to
     appreciate the particular industries and complexity of the state and to
     develop an appreciation for colleagues and their work across the state.
     Please don’t attempt to put on an agenda of future work projects out of this.
     This synergy occurs because it is one of the few, if only opportunities to
     break out of the college world. It was successful because of its informality!!
     Bright faculty and staff can make the connections. Don’t legislate it
   - Organized lunches – maybe monthly – for each class. Nothing fancy just at
     a local eatery – but we need to get together regularly, and as soon after the
     trip as possible to maintain the momentum.
8. The end-of-tour evaluation asks for suggestions to enhance the effectiveness of the tour. We invite additional comments now that you have had time to reflect on your CINC experience.
   - Very well organized and run. A lot to take in in a short period, but there is almost no time wasted. You can't say that about many experiences these days.
   - I know it was a good trip and I would recommend to others.
   - None
   - More business applications
   - More places related to DESIGN
   - Already, the tour is very well planned.
   - Great job! Thanks for the opportunity.
   - Encourage participants to get off-campus, out of Raleigh more often - it's a whole 'nother world outside the beltline - you could easily loose touch with the rest of the state
   - Keep providing a wide cross section of industries visited!
   - I think this tour is a great opportunity to new comers. Excellent job to be continued!
   - This a terrific and useful experience
   - Wonderful Experience! Best thing I did during my first year at NCSU.
   - None

OTHER COMMENTS
   - A kinship with fellow participants. There's a bond that forms - we great each other profusely when we meet on campus - I have a network across the college system now.
   - As a result of my questions to Ysaura Rodriguez on what she saw as a practical need for Hispanic women, my church organized a “baby shower”. This was a collection of newborn layettes for the Tri-County Hospital. Hispanic women deliver babies there but have nothing but a Pamper to take them home in. Mrs. Rodriguez identified the need at a dinner at the Brass Lantern—a very moving experience for me.
   - The notebook -it's a great reference manual!

28 participants responded